

French Learning Journal Year 6

Baseline score (EOY 5)	Autumn stage	Spring stage	Summer stage	End of year target (circle)
				6E 6D 6S 6M

Skills Overview				
	Speaking:	Writing:	Reading and Listening:	
Mastery	<ul style="list-style-type: none"> ○ I can discuss familiar topics with confidence ○ I can engage in a conversation asking and responding to questions that are familiar to me ○ I can give detailed explanations about rehearsed topics using an increasingly French-sounding accent. 	<ul style="list-style-type: none"> ○ I can adapt familiar sentences to create my own, employing the correct adjectival agreement. ○ I can apply opinions and conjunctions to extend my writing. ○ I can construct paragraphs in the first and third person, using the correct syntax. 	<ul style="list-style-type: none"> ○ I can demonstrate a clear understanding when presented with texts on a familiar topic. ○ I can apply my prior knowledge to work out the meaning of new words in familiar contexts. ○ I can extract key information from a range of sources. 	
Secure	<ul style="list-style-type: none"> ○ I can follow an example to describe focus topics ○ With appropriate prompts, I can ask and answer questions about current curriculum topics using a convincing French accent. ○ I can use conjunctions to extend my spoken sentences. 	<ul style="list-style-type: none"> ○ I can write construct a series of sentences about familiar topics. ○ From memory, I can write sentences which as grammatically correct. ○ Following a model, I can write about familiar topics, utilising the correct word order. 	<ul style="list-style-type: none"> ○ I can select relevant information from increasingly long passages. ○ I can read and listen to a text and locate key information. ○ I can identify relevant information within a range of sources. 	
Developing	With support, <ul style="list-style-type: none"> ○ I can repeat key phrases. ○ I can respond to questions. ○ I can give detailed information on a prepared topic. 	<ul style="list-style-type: none"> ○ I can create sentences ○ I can follow an example to write about the topic being learned. ○ I can write statements, using the sentence builder for support. 	<ul style="list-style-type: none"> ○ I can use a sentence builder to locate and understand key phrases linked to the topic. ○ I can listen to key rhythms and sound patterns to locate information. ○ I can locate information from simple texts. 	
Emerging	<ul style="list-style-type: none"> ○ I can link phonics sounds to new vocabulary to improve my pronunciation. ○ I can identify similarities between French and English words. ○ I can repeat individual words. 	<ul style="list-style-type: none"> ○ I can copy phrases. ○ With support, I can create simple sentences ○ I can select and copy key words 	<ul style="list-style-type: none"> ○ I can identify learnt key vocabulary from spoken and written passages about a familiar topic, including in songs. ○ I can use a vocabulary sheet to locate familiar words. 	

How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at...	Next, I need to work on developing...
Autumn term	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
Spring term	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
Summer term	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>